



ENGLISH



ذو الہدیٰ تین
مشیر و مقرر

Lesson Planning

Prepared By

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إدارة
مدرسة

محضر فتح دفتر التحضير

تم فتح دفتر التحضير في يوم / / الموافق /
وذلك لبدء العمل به للعام الدراسي

مدير المدرسة

موجه المادة

معلم المادة

CV	السيرة الذاتية
Name:	الاسم:
Present Job:	الوظيفة الحالية:
Qualifications:	المؤهلات:
Qualification's Date & Rating:	تاريخ المؤهل والتقدير:
Date of Birth:	تاريخ الميلاد:
Date of Work:	تاريخ التعيين:
Date of Appointment:	تاريخ استلام العمل:
Last Job:	الوظيفة السابقة:
Financial Class & it's Date:	الدرجة المالية وتاريخ سريانها:
Code:	الكود:
Insurance No.:	الرقم التأميني:
Address:	العنوان:
Marital Status:	الحالة الاجتماعية:
Courses:	الدورات التدريبية:
Last Schools:	مدارس سبق العمل بها:
Mobile Phone:	الجوال:
E-mail:	

الرؤية والرسالة

رؤية المدرسة:

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رسالة المدرسة:

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Objectives of Teaching English as a Foreign Language in the Preparatory Stage

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مكتبة

1. Help students use English to communicate in real-life situations clearly and properly.
2. Develop students' listening, speaking, reading, and writing skills effectively.
3. Prepare students to understand and use different types of texts and vocabulary.
4. Encourage students to think critically and express their ideas in English.
5. Promote correct use of grammar and sentence structures.
6. Build positive attitudes toward learning English and cooperating with others.
7. Use modern teaching methods and technology to support learning.
8. Raise awareness of cultural diversity through the English language.
9. Develop students' ability to use English confidently in everyday and academic contexts.
10. Enhance critical thinking and problem-solving skills through language learning.
11. Promote independent learning and self-assessment in English.
12. Improve understanding of English grammar, vocabulary, and sentence structure.
13. Encourage creative writing and expression in English.
14. Foster teamwork and respectful communication among students in English.
15. Integrate technology and modern resources into English teaching and learning.
16. Raise awareness about global issues and cultural diversity through English content.

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مكتبة

Timetable

	1 st Period	2 nd Period	3 rd Period	4 th Period	5 th Period	6 th Period	7 th Period	8 th Period
Sat.								
Sun.								
Mon.								
Tues.								
Wednes.								
Thurs.								

A map of learning Outcomes

Prep 3

Content	Objectives		Grammar	Life skills & values	Strategies	Evidence/ Assessment
	Listening\speaking	Reading\writing				
Unit1 Personal Identity	- Interview on respecting personal identity. - Ask and answer questions about a teen interview with people discussing their personal journeys and influences. - Talk about personal qualities and values. -Discuss how to respect personal identity.	- Informational texts on personal identity. - Identify specific details in texts related to personal identity. - Descriptive paragraph about how core values shape identity.	- Present Perfect. - Active and Passive Forms. - Difference between "since" and "for"	Life skills: Self-awareness/ Confidence/ Making Change. Values: Respect/ Resilience.	Brain storming G.work – p.work role-playing Playing games- watching videos	Preparation notes (absence) Mark register Student's book Note books Oral Exercises written exercises observation
Unit2 Communication with Family and Friends	- Audio texts and dialogues about communication with family and friends. - Role- play conversations , pair and group discussions about communication challenges and solutions.	- Informational texts and fictional texts about effective and respectful communication with others. - Opinion paragraph on communication experiences or views.	Third Conditional	Life skills: Problem solving/ Effective communication. Values: Responsibility / Respect.	Brain storming G.work – p.work role-playing Playing games- watching videos	Preparation notes (absence) Mark register Student's book Note books Oral Exercises written exercises observation
Unit3 Artificial Intelligence	- Conversation and audio track about the future of AI. - Identify the main idea and specific details in audio texts related to AI. - Express opinions and expectations about AI's impact and capabilities.	- Informational text on the difference between AI and robots , fictional text about a robot teacher. -Write about the benefits of AI in the future - Descriptive paragraph.	Future Simple Passive	Life skills: Digital literacy/ Problem solving/ Innovation. Values: Determination/ Teamwork.	Brain storming G.work – p.work role-playing Playing games- watching videos	Preparation notes (absence) Mark register Student's book Note books Oral Exercises written exercises observation
Review 1	To review and practice the vocabulary and structures On units 1 – 3					
Unit 4 Screen Time	- Audio text about smart habits for Egypt's smart future. -Identify examples of healthy screen habits in spoken texts. - Talking about screen time.	- Informational texts about using screen time responsibly. - Recognize the benefits and drawbacks of screen time - Opinion paragraph on how to improve screen time habits.	Modal verbs (must, should , can't) Connectors.	Life skills: Health awareness/ Decision making. Values: Integrity/ Accountability.	Brain storming G.work – p.work role-playing Playing games- watching videos	Preparation notes (absence) Mark register Student's book Note books Oral Exercises written exercises observation
Unit5 Design Thinking	- Design sprint blog audio. - Identify examples of problem-solving steps in spoken texts. - Present a solution idea. - Express ideas clearly when presenting a design solution.	- Informational text about the Innovation process. - Understand and explain the steps of design thinking in a reading passage. - Sequential paragraph.	Sequence connectors/ Imperatives.	Life skills: Creativity/ Collaboration Values: Initiative/ Empathy.	Brain storming G.work – p.work role-playing Playing games- watching videos	Preparation notes (absence) Mark register Student's book Note books Oral Exercises written exercises observation
Unit6 Why do we like stories?	- Conversation /oral debate. - Identify how stories can help in real- life situations through listening tasks - Talk about power of story telling. - Share opinions on the value of stories and what Ss have learned from them	- Understand the elements of a story (setting, conflict, climax, resolution) - Review paragraph. - Plan and structure stories with a clear beginning, middle, and end	Reported Speech	Life skills: Critical Thinking/ Creativity/ Communication. Values: Respect / Empathy.	Brain storming G.work – p.work role-playing Playing games- watching videos	Preparation notes (absence) Mark register Student's book Note books Oral Exercises written exercises observation
Review 2	To review and practice the vocabulary and structures On units 4 – 6					

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature